



Education Support for Non-Chinese Speaking (NCS) Students

Education Bureau
August 2024

Key Message

- The Government is committed to encouraging and supporting the **integration** of NCS students into the community, including facilitating their **early adaptation to the local education system** and **mastery of the Chinese language**

Key Message

- Policy intent: encourage parents of NCS students to send their children to **schools with an immersed Chinese language environment** as early as possible to facilitate their mastery of the Chinese language
- The Government provides NCS students with **all-encompassing learning support through diverse strategies** to help them master the Chinese language and integrate into the community

1. Chinese Language Curriculum Second Language Learning Framework (“Learning Framework”)

- Provides **steps and methods** for learning and teaching, and **assessment** according to the needs of NCS students of learning Chinese as a second language
- The “Learning Framework”, **complemented by learning and teaching materials**, helps NCS students learn Chinese

2. Provision of learning and teaching resources

- **Learning and teaching resources** are uploaded to the webpage of the Education Bureau and updated on an ongoing basis
 - a set of learning and teaching materials
 - including student textbooks, workbooks and teaching reference materials
 - suitable for P1-6 NCS students

Provision of learning and teaching resources

- **Online Chinese Language self-learning resources**

- to provide diversified learning materials to help NCS students extend learning beyond classes and consolidate their learning

3. Teacher training and professional support to schools

- **Professional development programmes**
 - all Chinese Language teachers teaching NCS students are provided with training opportunities

Teacher training and professional support to schools

- **structured and diversified modes** of teacher professional development programmes
- **teacher professional experience sharing**
 - e.g. annual sharing session for schools in collaboration with the Equal Opportunities Commission about the Race Discrimination Ordinance to promote cultural awareness and inclusiveness

Teacher training and professional support to schools

- **Diversified school-based support services**
 - e.g. help schools adapt their school curriculum and develop appropriate learning and teaching materials

4. Additional funding support to schools

- Provides an **additional funding** for all public sector and Direct Subsidy Scheme (DSS) primary, secondary and special schools offering the local curriculum
 - the amount of the subsidy ranges from **about \$0.15 million to about \$1.5 million per year** according to the number of NCS students admitted

Additional funding support to schools

Overall use of funding by schools

- mainly used for **employing/deploying additional Chinese Language teachers and teaching assistants** to implement diversified modes of learning and teaching
- also used for **appointing assistants of different races and/or procurement of professional services** to strengthen communication with parents of NCS students, organising activities promoting cultural integration, etc.

Additional funding support to schools

- Most of the schools concerned **assigned middle management** (e.g. vice-principals, panel heads, etc.) to coordinate Chinese learning and teaching for NCS students as well as the planning and deployment of school resources and manpower, to ensure sustainable development of the support measures
- Many schools have set up a **coordinating team** with teachers in relevant discipline, including the Chinese Language teachers, to participate in planning and deploying the school-based support measures

Additional funding support to schools

- Progress has been made in the following areas with the provision of the additional funding:
 - **enhancing teachers' professional capability** for teaching the Chinese language to NCS students
 - deploying more resources to develop **school-based teaching resources and curricula**, as well as adopting **diversified teaching strategies and activities**
 - **enhancing NCS students' motivation, confidence and performance** in learning
- Many parents of the NCS students expressed that they were satisfied with the support provided to their children in learning Chinese by the schools

The enhanced support measures have widened school choices of parents of NCS students

- In the 2023/24 school year, there were **about 700 primary and secondary schools admitting NCS students**, which covered **about 75% of the schools in total**

Key Message

- **With appropriate support, NCS students can master the Chinese language**

5. Other Complementary Measures for NCS Students and Their Parents

- **Summer Bridging Programme for NCS Students**
 - for **NCS P1 entrants** and **NCS students progressing to P2, P3 and P4**
 - from 2023 onwards, the Programme has been expanded to include **NCS students progressing to P5 and P6**
 - **parents** of participating NCS students are also **invited to join** the Programme

Other Complementary Measures for NCS Students and Their Parents

- **Diversified parent education programmes** for parents of NCS students to help them support their children's learning and encourage their children to master the Chinese language

Information for parents

Parents can **obtain information** about support for NCS students provided by schools **through various channels**

Information for parents

- English version of the **Primary School Profiles** are distributed to parents of NCS students studying in K3 via kindergartens
- School Profiles are also **uploaded to the website of the Committee on Home-School Co-operation**



Information for parents

- A separate column on “**Education Support for NCS Students**” in the Primary School Profiles
 - includes additional support provided by schools receiving the additional funding for their NCS students in learning of the Chinese language

Information for parents

- Schools provided with the additional funding upload on their school websites **a bilingual summary in both Chinese and English on the education support** provided for their NCS students in the preceding school year for parents' reference

Information for parents

- **Dedicated briefing sessions (simultaneous interpretation services in languages of different races provided)**
- **Dedicated webpage:** <https://www.edb.gov.hk/ncs>
- **Hotline: 3540 7447**
(**simultaneous interpretation services** in languages of different races will be arranged where necessary)

Information for parents

- **Materials translated into languages of different races**
 - NCS Parent Information Package (e-version)
 - Information Note on Primary One Admission System



Key Messages

- The **support from parents** of NCS students is of utmost importance
- Parents are encouraged to make good use of children's **prime time** in learning the Chinese language and **consider schools with a language-rich environment**

*Thank
You!*

